

ENGL 3086 Special Topic in Literature (3,3,0) (tbc)

Prerequisite: ENGL 2007 Literary and Comparative Studies or others as may be required depending upon the topic offered

This course will (1) provide advanced students with an opportunity to study and discuss selected topics in literary and critical studies; and (2) prepare students for further study in the same (or related) special topic.

ENGL 3087 Special Topic in Western Critical Theory (3,3,0) (tbc)

Prerequisite: ENGL 2077 Western Critical Approaches to Literature

This course will (1) provide the in-depth study of a specific area within modern literary/cultural theory; and (2) sharpen students' analytical and interpretive skills through an engagement with basic questions about literary/cultural practice using a particular theoretical perspective.

ENGL 3095 Styles and Structures (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language or ENGL 2007 Literary and Comparative Studies

This course will (1) convey the concept of style; (2) analyse linguistic structures and how they affect the meaning and reception of texts; and (3) view differences in style in texts of various genres and periods.

ENGL 3096 The Child and Literature (3,3,0) (tbc)

Prerequisite: ENGL 2007 Literary and Comparative Studies

This course will (1) introduce students to a wide variety of literature for and about children; (2) enable students to identify and articulate currents of thought in the texts they encounter, to explore the manner of their expression, and to make comparisons where appropriate; and (3) encourage students to view the study of literature from an educational point of view, regarding literature not only as literature but as a medium of instruction as well.

ENGL 3097 The Short Story (3,3,0) (tbc)

Prerequisite: ENGL 2007 Literary and Comparative Studies

This course will (1) examine representative short stories written in or translated into English; (2) demonstrate knowledge of different types of short stories, and different writers' styles and literary techniques; and (3) evaluate the production of short stories in an international and inter-cultural context.

ENGL 3105 Twentieth-Century Literature (3,3,0) (tbc)

Prerequisite: ENGL 2007 Literary and Comparative Studies

This course will (1) examine short stories and novels written in English whose diversity of styles and subjects demonstrate the changing perceptions of literature and life during the last century; (2) explore significant twentieth-century works of fiction including novels and/or collections of short stories; and (3) encourage students to consider literary works in a historical context, in relation to a given author's wider canon, and with regard to the work of her/his contemporaries.

ENGL 3106 Twentieth-Century Poetry (3,3,0) (tbc)

Prerequisite: ENGL 2007 Literary and Comparative Studies

This course will (1) investigate twentieth-century poetry as a mode of thought and expression; and (2) introduce students to the styles, subjects and poetic imperatives that emerged in the twentieth century.

ENGL 3107 Acquiring and Learning a Language (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

The course familiarizes students with central issues in the area of language acquisition and language learning. It also introduces major theories concerning the central issues and enables students to interpret data on first or second language acquisition against the background of theoretical insights.

ENGL 3205 Components of a Word (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will provide students with analytical knowledge of morphology, familiarize students with the various dimensions in the notion *word* and the relationship between words.

ENGL 3206 Critical Discourse Analysis (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

The course will focus on introducing analytical techniques of critical discourse analysis and developing students' critical awareness of how ideologies position discourse.

ENGL 3207 Language and Intercultural Communication (3,3,0) (tbc)

The course will give students the opportunity to explore the interrelationship between linguistic and communicative phenomena on the one hand, and cultural phenomena on the other.

ENGL 3305 Studying Meaning (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will provide analytical knowledge of word-level and sentence-level semantics.

ENGL 3306 Understanding Phonological Patterns (3,3,0) (tbc)

Prerequisite: ENGL 2016 Sounds of English around the World

This course will enable students to have an in-depth understanding of phonological theorizing and analysis. It will familiarize students with phonological patterns in languages beyond English, and relate phonological properties across languages.

ENGL 3307 Architecture of Grammar (3,3,0) (tbc)

The focus of the course is to provide students with a fundamental training in English syntax and to inform students of the bases of grammaticality through empirical studies.

ENGL 4005 Advanced Topic in Comparative Literature (3,3,0) (tbc)

Prerequisite: Two Level III courses from the Literary and Comparative Studies Concentration

This course will (1) provide students with in-depth knowledge of a selected topic in comparative literary studies; (2) enable students to engage with issues from a cross-cultural and/or interdisciplinary perspective; and (3) enhance students' critical thinking and analytical skills necessary for cross-cultural studies.

ENGL 4006 Advanced Topic in Language (3,3,0) (tbc)

Prerequisite: Two Level III courses and any addition courses to be specified by instructor(s)

This course will provide an in-depth study of a specific theme pertaining to language. Specific themes may be selected according to the need of the students and developments in linguistics.

ENGL 4007 Advanced Topic in Linguistic Theory (3,3,0) (tbc)

Prerequisite: Two Level III courses and any addition courses to be specified by instructor(s)

This course will provide an in-depth study of a theoretical issue, theme or model in linguistics. Topics vary from semester to semester.

ENGL 4015 Advanced Topic in Literatures in English (3,3,0) (tbc)

Prerequisite: ENGL 2077 Western Critical Approaches to Literature, ENGL 3086 Special Topic in Western Critical Theory, or ENGL 3087 Special Topic in Western Critical Theory

This course will (1) provide advanced students with in-depth knowledge of a selected topic pertaining to a given literature

or literatures written in English; and (2) enable an in-depth understanding of a specific topic pertaining to students' advanced research.

ENGL 4017 Advanced Seminar in Language and Gender (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce a range of current issues in the academic field of language and gender, and explore different approaches to analysing the impact of gender in both spoken and written texts. Student will be encouraged to appreciate cultural variations on gendered language and identities. The course will also develop the students' awareness and critical thinking of gender in their own experiences of language use and learning, and students' analytical skills to analyse data collected by students in various contexts by using the theoretical frameworks acquired in the course.

ENGL 4025 Analysing Multimodal Communication (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce the different frameworks of multimodality and examine the interactions of words and visuals. It will also examine how linguistic tools can be utilized in the study of visuals and how a multimodal corpus can be built.

ENGL 4026 Exploring Intercultural Communication through Films and Literature (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce students to the linguistic and communication theories underpinning intercultural understanding. It will evaluate the different paradigms of intercultural communication and the different data sources of intercultural communication, that is, the advantages and disadvantages of using authentic data and creative productions.

ENGL 4027 Exploring Bilingualism and Bilingual Education (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will familiarize students with the variety of interdisciplinary perspectives on bilingualism and bilingual education. It will give students exposure to major concepts and theories concerning bilingualism and bilingual education. It will also enable students to apply the concepts and theories introduced to the analysis of important issues in the Hong Kong situation.

ENGL 4035 Functional Grammar (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce relevant theorems within functional grammar and familiarize students with the explanatory aims of each module. This course will also create awareness of the major functional patterns of the English language.

ENGL 4036 Language, Communication and Advertising (3,3,0) (tbc)

This course will introduce students to different approaches to the study of advertisements, including semiotics, grammar of visual design, discourse analysis and multimodality. It will also introduce students to the whole range of communicative features in advertisements and commercials, including text (linguistic and paralinguistic features), image, composition, colour, and sound, and illustrate *how* and *what* they communicate. Students will be able to apply their knowledge of advertising to analyses of different types of advertisements and commercials.

ENGL 4037 Language and the Workplace (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce the functions of language in the workplace and examine the different linguistic frameworks to study the texts and conversations in the workplace. It will also examine the ideologies of work in creative productions such as film and literature, appreciate the use of the workplace in creative productions and compare the meaning of work in different cultures.

ENGL 4045 Language in Education (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will help students grasp the essential characteristics of children's developing communicative competence at home and school. It will demonstrate the variations in the level and profile of language development depending on home conditions. The course will familiarize students with the basic policies on language in education.

ENGL 4047 Perspectives on Universal Themes (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will help students relate at a philosophical level the themes in linguistics that cut across disciplines. It will broaden students' perspectives on the properties of their discipline by placing it in the large context of academic inquiry, and cultivate courage in students to approach issues outside their field of training as well as rigour in attempting to understand issues that lie beyond their field of training.

ENGL 4055 Stories of English (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will provide students with an understanding of the historical development and of the present state of the English language around the world. It will familiarize students with both the internal and external principles of language change and language diversity.

ENGL 4056 Theoretical Linguist Meets World (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will enable students to relate and apply their discipline in theoretical linguistics to a wider spectrum of disciplines and to the practicalities of daily life. It will broaden students' perspectives on the relevance of other disciplines to linguistics and cultivate a sense of a larger academic context. The course will also provide greater interdisciplinary scope.

ENGL 4057 Unravelling Syntax (3,3,0) (tbc)

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce current theories of grammar, and the major contemporary research on formal syntax in particular. It will familiarize students with the explanatory aims of syntactic theorizing.

ENGL 4898-9 Honours Project (3,0,3) (tbc)

This course will (1) require students to demonstrate their knowledge of the field within their selected topic, their research skills, as well as their ability to express their ideas in a persuasive and well-structured exegesis; and (2) engage the student in independent research and the production of an extensive research or creative project.

EPHM 7010 Sustainable Management Systems (3,3,0)

The course focuses on different management approaches to sustainability from local to global perspectives. Focus will be on how environmental management system and environmental impact assessment can help achieve the goal of environmental sustainability.